

Mathematical Writing Rubric

	3: Exceeds Expectations	2: Meets Expectations	1: Approaching Expecations	0: Below Expectations
Presentation (content) and Organization Appropriate use of and good choices for examples, definitions, theorems, etc.	Expertly organized and presented. Constructed like professional writing.	Good organization and presentation, though could be further improved.	Either presentation or organization needs improvement.	Both presentation and organization need serious improvement.
Audience, Style, and Genre Conventions Realistic and appropriate audience, use of "we", appropriate connectives, overall mathematical style appropriate to the type of writing.	Excellent command of genre conventions, with appropriate style, and consistent and clear audience. Reads like professional mathematical writing.	Strong command of conventions, with minimal discrepancies or awkwardness in style. Has an identifiable audience.	Moderate command of conventions, with somewhat awkward or inappropriate style for the type of writing. Uneven or unrealistic audience.	Weak observance of genre conventions, awkward style and/or unclear audience.
Syntax and Mechanics Use of grammar, punctuation, clear and concise written style.	Excellent command of syntax and mechanics. Graceful use of language. Reads like professional writing.	Good command of syntax and mechanics. Straightforward use of language with few errors.	Moderate command of syntax and mechanics. Sometimes awkward use of language, with some errors.	Serious grammatical, punctuation or spelling errors. Frequently awkward, overly wordy or unclear.
Mathematical Typesetting Use of inline/set out math mode, punctuation in equations, indentation, etc.	Perfect typesetting.	Some minor typesetting mistakes, but good overall	More frequent typesetting mistakes, somewhat distracting, but not impeding readability.	Frequent typesetting errors impede readability.
Sources and Citations (If applicable)	Well sourced, citations used consistently and correctly.	Adequately sourced with few citation issues.	Weakly sourced and/or frequent missing citations or incorrect usage.	No sources or citations used.